



## Review Lessons 7–12

### Lesson Overview



#### Come On In

Students will color one of six Lesson Review Coloring Sheets. Coloring Sheets will include Gift of Grace, Lesson 7; Children of God, Lesson 8; Pray Without Ceasing, Lesson 9; The Armor of God, Lesson 10; Jesus Will Return, Lesson 11; New Heaven and New Earth, Lesson 12. Children will then put their coloring sheets on the wall as you call them in order—7 to 12—and briefly discuss the picture. (A script is included on the Resource DVD-ROM for the discussion.)



#### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

**God’s Word**—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

**Song**—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



#### Activity 1: Family Time Song Book

Children will color and assemble a simple book of the songs that they have learned this quarter. Encourage them to teach the songs to all of their family!



#### Memory Verse Review Basketball

Children will recite the memory verse then get a turn to play basketball with beanbags, sponge balls, or paper wads.



#### Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Go Before the Throne.



### COME ON IN

- Print at least one of the six Lesson Review Coloring Sheets from the Resource DVD-ROM for each student. Be sure all six of the coloring sheets are passed out.
- Print one Lesson Review Coloring Sheet Script from the Resource DVD-ROM for your use to recap each picture as students put them on the wall.

- One Lesson Review Coloring Sheet for each student
- Lesson Review Coloring Sheet Script for your use
- Tape or poster putty to put the coloring sheets on the wall



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



### FAMILY TIME SONG BOOK

- Print, cut, and collate the Family Time Song Book pages from the Resource DVD-ROM for each student.

- Family Time Song Book pages for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/markers
- Optional: Stickers and other decorations
- Assembled book to show



### MEMORY VERSE BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- Use a trash can or other appropriate item to serve as a basket.

- Flip Chart Memory Verse Page
- Three beanbags, sponge balls, paper wads, or other item to use as basketballs
- Trash can or other appropriate container to serve as the basket
- Masking tape



### PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



## BEFORE THE THRONE

You have provided your Word, O Lord, as a feast before me, fresh every time I read it. Your promises encourage me, and your truth equips me to face the darkness in the world with light and life! May these lessons on your grace, salvation, and adoption into your family excite my students about their identity and inheritance. Use this review to encourage them to go to you in prayer for everything and to put on the armor of God every day. And I pray the anticipation of the Consummation will fill them with hope, so they will want to know you and love you and obey you until you return and make all things new!



## COME ON IN

As children arrive . . .

- They will color one of the six Lesson Review Coloring Sheets. Be sure to pass out at least one each of the six. After they have colored their picture, have the children put their coloring sheet up on the board or wall. Begin with Lesson 7 and briefly review Lessons 7–12 according to the Lesson Review Coloring Sheet Script provided on the Resource DVD-ROM.

*During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Coloring Sheet Script on the Resource DVD-ROM provided.*



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible Study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Supplication is suggested. You might proceed this way:*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today we will ask God for something. That is a prayer of supplication, or a “please” prayer. God cares about us and has promised to provide us with all we need.

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

I’ll start. Dear God, I know that you hear all my prayers, and you will give me all I need according to your perfect will. Lord could you please. . . (insert personal prayer).

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.*

➤ As you ask the questions below, refer to the Flip Chart for each lesson.

➤ As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

## REVIEW GOD’S WORD

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

- ? What is sin? *Sin is any disobedience against God!*
- ? Who is a sinner? *Every person is born in sin.*
- ? Did Jesus ever sin? *No. He lived a sinless life.*
- ? Does everyone go to heaven? *No. Only those whose hearts are changed and believe in Jesus.*
- ? What does it mean to believe in Jesus? *To trust that Jesus alone can save me.*

We have learned some great things about Jesus from the Bible, and today we are going to review what we have learned!

*Turn to Lesson 7 Flip Chart. Refer to it as you discuss. We are going to start with Lesson 7! In this lesson, we learned that everyone sins.*

- ? What is sin? *This has been an introduction question this quarter. Sin is any disobedience against God!*

Sin is any disobedience against God! We all sin. We all disobey God.

- ? Who hates sin? *Allow discussion. God.*

Yes. God hates sin. And our sin will keep us away from God forever because He is perfect—without sin. He hates sin.

- ? How are sinners saved? *By God’s grace.*

We know that everyone sins. So, everyone is in need of grace. Without grace, sinners are separated from God forever.

## Lesson 7

? Where does grace come from? *It is a gift from God!*

That's right. Grace is a gift from God to sinners! We are ALL sinners. And we ALL need God's free gift of grace! All we have to do is receive it! Take it! Trust it! Believe it. God's gift of grace will change everyone who accepts it.

OK. Let's all stand up and do our cheer for all the wonderful things God has taught us in His Word. Ready?

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you two or three words at a time.* God gives a gift to believers like me! It's called grace and it is free! *Repeat twice.*

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 8 Flip Chart. Refer to it as you discuss. OK! Sit back down. Listen carefully as I tell you about Lesson 8. God has made another wonderful promise to everyone who believes in the name of His Son Jesus.

## Lesson 8

Who is God's only begotten Son? *Jesus!*

What are we called if we believe in Jesus? *Children of God!*

If we are God's children, who is God to us? *Our Father.*

If God is our Father, who is our Brother? Who is God's Son? *Jesus.*

Right! Jesus is our Brother, and we are all in the same family. And if we are God's children, the Bible promises that we will one day inherit the kingdom of heaven! And God will live with us. It will be a wonderful day for all God's children!

OK. stand up! Let's cheer for Jesus and praise Him!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you two or three words at a time.* If we believe in Jesus we can gladly say, we are in God's family and will see Him one day. *Repeat twice.*

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 9 Flip Chart. Refer to it as you discuss. OK. Everyone sit back down. Listen carefully as I tell you about Lesson 9. Now in this lesson, we learned that as children of God, we can talk to God anytime and anywhere!

## Lesson 9

? How can we talk to God? *Prayer.*

? What can we ask God to help us with? *Anything!*

? How often should we pray? *All the time.*

God is our Father, and we can talk to Him through prayer anywhere and anytime! We can praise Him (Adoration)! Ask for forgiveness (Confession)! Thank Him (Thanksgiving)! And ask Him for things (Supplication).

All right! Time to cheer. Everyone stand up.

Clap your hands, (*Clap, clap, clap.*)

Stomp your feet, (*Stomp, stomp, stomp.*)

Spin around; now repeat: *have students repeat after you two or three words at a time. Pray to God here and there! Pray to God everywhere! Repeat twice.*

Yaaaaay God! (*Raise and/or wave hands in the air like a cheer.*)

Turn to Lesson 10 Flip Chart. Refer to it as you discuss. OK. Everyone sit back down.

## Lesson 10

? What was this lesson about? *The armor of God!*

? Why did God give us armor? *To help us to obey!*

Yes! God gives us armor to put on! Remember this isn't REAL metal armor. This armor comes from God's Word. And God promises that if we put it on, we will be able to obey God better. Let's talk about this armor!

? What do we put around our waist when we get dressed? *A belt.*

Yes! God gives us a belt to put around our waist. It is called the "belt of truth". The truth is Jesus and God's Word!

? Another piece of the armor is the breastplate of righteousness. Who is the only person who ever lived who was completely holy and righteous? Who NEVER sinned? *Jesus.*

The breastplate of righteousness stands for Jesus!

? What does a soldier put on his feet? *Boots, or shoes.*

? These are the shoes of the gospel. Who is the gospel about? *Jesus.*

*Point to the shield in the Lesson Flip Chart.* The next piece of armor is called the shield of faith.

? Who should we have faith in? *Jesus.*

Children of God should have faith in Jesus.

? What is on the soldier's head? *A helmet.*

? This is the helmet of salvation. Who is the only one who can give sinners salvation? *Jesus.*

? *Hold up your Bible.* What is the sword of the Spirit? *Allow discussion. The Word of God!*

That's right! God's Word is the Bible! If we know His Word, we have a very powerful weapon. It helps us to live like Jesus and honor God.

This is the armor of God! We need God's armor to help us obey God and say no to sins.

Well that's it for Lesson 10. Stand up! Time for the cheer! *Clap and stomp while singing the cheer.*

**Clap your hands,** (*Clap, clap, clap.*)

**Stomp your feet,** (*Stomp, stomp, stomp.*)

**Spin around; now repeat:** *have students repeat after you two or three words at a time. Put God's armor on each day, it will help you to obey. Repeat twice.*

**Yaaaaay God!** (*Raise and/or wave hands in the air like a cheer.*)

Turn to Lesson 11 Flip Chart. Refer to it as you discuss. **OK. Everyone sit back down. Look here at Lesson 11. Before Jesus died, He told His friends that He was going somewhere special.**

## Lesson 11

? Where did Jesus go after He rose from the dead? *Heaven.*

? Who else is in heaven? *God.*

? Who promised to return to earth one day? *Jesus!*

Jesus promised that He will come back one day! This will be a wonderful day for everyone who believes in Jesus Christ! And He will take all of God's children—all the sinners who love Him, believe in Him, and trust in Him to His Father's house!

Guess what? It's time to cheer to God for what we have learned. Stand up now!

**Clap your hands,** (*Clap, clap, clap.*)

**Stomp your feet,** (*Stomp, stomp, stomp.*)

**Spin around; now repeat:** *have students repeat after you two or three words at a time. Jesus's friends heard Him say, I promise to return someday. Repeat twice.*

**Yaaaaay God!** (*Raise and/or wave hands in the air like a cheer.*)

Turn to Lesson 12 Flip Chart. Refer to it as you discuss. **OK. Everyone sit back down. Let's talk about Lesson 12.**

## Lesson 12

? Can we trust God to keep His promises? *Yes!*

God has made another very special promise. He has promised something new! Something brand new!

? What new things has God promised to make? *Allow discussion. A new heaven and new earth.*

? Do you think the new heaven and new earth will be better than the old one? *Yes!*

? God's new creation will be very good! What will NOT be in God's new creation? *Allow discussion. Crying, pain, death, sorrow, suffering.*

That's right! In the new creation God will wipe away every tear forever! And that is because there will be no more sorrow. We will have nothing to

be sad about! We will never get sick. And no one will ever die again! There won't be any more sadness or pain! But what is most exciting is that God will be there with His children forever! It is a place just for God, Jesus, and His children!

Now it's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you two or three words at a time.* In the new creation God's children won't die, there will never be a reason to cry. *Repeat twice.*

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

1 Thessalonians  
5:16–18

My Father's House

The Armor of God

Child of God

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

## SONG

What fun it is to learn from God's Word! And we have learned some songs, too. I want to sing some of those. Everyone stand up. We are going to sing!

*Turn to the Flip Chart Memory Verse Page.* We learned a Memory Verse Song from 1 Thessalonians 5:16–18. It helps us remember to pray to God all the time and to rejoice in Him with thanksgiving! Sing it with me now!

*Turn to the Flip Chart Song Page.* Good job! Let's sing another song. It is called, "My Father's House." Jesus promised His disciples that He would prepare a place for them in heaven. Then He would come back to get them! Everyone who believes in Jesus will be with God in heaven one day! That is what this song is about. Let's sing it!

When we wear the armor of God, we will be able to fight sin better. God's children should put on the armor of God every day. Get ready now! We're going put on the armor as we sing "The Armor of God." Here we go!

You are a child of God if you receive God's free gift of grace! Let's sing about that!



# Family Time Song Book

## MATERIALS

- Family Time Song Books pages printed, cut out, and collated for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/markers
- Optional: Stickers and other decorations
- Sample book

## INSTRUCTIONS

*Print, cut, and collate the song book pages for each student. Have the children color and/or decorate the cover of the song book. After they finish coloring the cover, you may staple the left margins together. If you prefer to bind the book with ribbon, use a hole-punch to punch two holes at the top of the pages. Run yarn or ribbon through the two holes and tie in the middle. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.*

*Show example.* We are going to make a Family Time Song Book. Inside this song book are songs we've learned together. I want you to decorate the cover of the song book. Then we will put the book together.

## CONNECT TO THE TRUTH

Did you know that the Bible talks a lot about music and singing?

God enjoys music, and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He's done for us!

Take these new song books home and teach your family the songs that you've learned. Then you can all sing together about our great and awesome God!



# Memory Verse Basketball

**1 Thessalonians 5:16–18** Rejoice always, pray without ceasing, in everything give thanks; for this is the will of God in Christ Jesus for you.

## MATERIALS

- Flip Chart Memory Verse Page
- Masking tape
- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, basket, or something appropriate to serve as the basket

## INSTRUCTIONS

*Review the memory verse several times together. You can recite it and/or sing it with the class. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. As each student recites, or tries to recite the memory verse, give him an opportunity to make a basket using the three beanbags.*

*You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual if you want. After each child recites the verse, he can go to the end of the line and wait for another turn.*

*You can have the Flip Chart Memory Verse Page in view, especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.*

*If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half.*

**We're going to play Memory Verse Basketball. As you say the memory verse, I will give you three beanbags to try to throw into the basket/box. Are you ready? Let's play.** *Play until everyone has had a chance to say the verse. Repeat as time allows.*

## CONNECT TO THE TRUTH

**We've worked hard on memorizing this verse. It will help us to remember that God wants us to be joyful and rejoice always. He wants us to pray all the time and give thanks for everything! This is what God wants for His children who believe and trust in Jesus.**

*When the game is finished, wash hands and be seated at the table for a snack.*



## Puppet Role Play/Snack

### MATERIALS

- One or two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with the role play and one of the puppets
- Snacks

### INSTRUCTIONS

*Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.*

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

*Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.*



## Group Prayer Time

- Praise God for giving all who believe in Him the gift of grace.
- Thank God that Jesus will return one day for His disciples.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

**Do you still have more time? Review the Flip Chart pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## 1 THESSALONIANS 5:16–18

*(To the tune of "Are You Sleeping?")*

Re-joyce always,

*(Are you sleeping?)*

Pray with-out ceasing,

*(Are you sleeping?)*

In everything

*(Brother John?)*

Gi-ive thanks;

*(Brother John?)*

For this is the will of God

*(Morning bells are ringing,)*

In Christ Jesus for you.

*(Morning bells are ringing.)*

1 Thessalonians

*(Ding, ding, dong,)*

5:16–18

*(Ding, ding, dong,)*

## MY FATHER'S HOUSE

*(To the tune of "Do you Know the Muffin Man?")*

Jesus said:

I'm going to my Father's House,

*(Do you know the muffin man),*

*Angle your hands over your head like a roof.*

My Father's House,

*(The muffin man,)*

My Father's House.

*(The muffin man?)*

I'm going to my Father's House,

*(Do you know the muffin man,)*

To prepare a place for you.

*(Who lives on Drury Lane?)*

I will come back to take you there,

*Nod your head*

To take you there,

To take you there.

I will come back to take you

there,

Just as I said I would.

You will hear the angel shout,

*Shout the word "shout."*

The angel shout,

The angel shout.

You will hear the angel shout

Just as I said he would.

You will hear the trumpet sound,

*Form your hands into the shape of a trumpet in front of your mouth.*

The trumpet sound,

The trumpet sound.

You will hear the trumpet sound,

Just as I said it would.

## THE ARMOR OF GOD

*(To the tune of "The Farmer in the Dell")*

*Act out putting on the armor of God as you sing.*

We wear the armor of God.

*(The farmer in the dell,)*

We wear it every day.

*(The farmer in the dell,)*

We wear it to obey-ey God,

*(Hi-Ho the derry-o,)*

The ar-armor of God.

*(The farmer in the dell,)*

Put on the belt of truth.

Put on the breastplate, too.

We wear it to obey-ey God,

The ar-armor of God.

Put on the gospel shoes.

Put on the helmet, too.

We wear it to obey-ey God,

The ar-armor of God.

The shield of faith comes next.

And then we have the sword.

The sword is the Word of God.

The ar-armor of God.

## CHILD OF GOD

*(To the tune of "The Farmer in the Dell")*

You are a child of God,

*(The farmer in the dell,)*

You are a child of God,

*(The farmer in the dell,)*

If you receive His gift of grace

*(Hi-ho the derry-o,)*

You are a child of God.

*(The farmer in the dell,)*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**